



Lean Enablers for Managing Engineering Programs

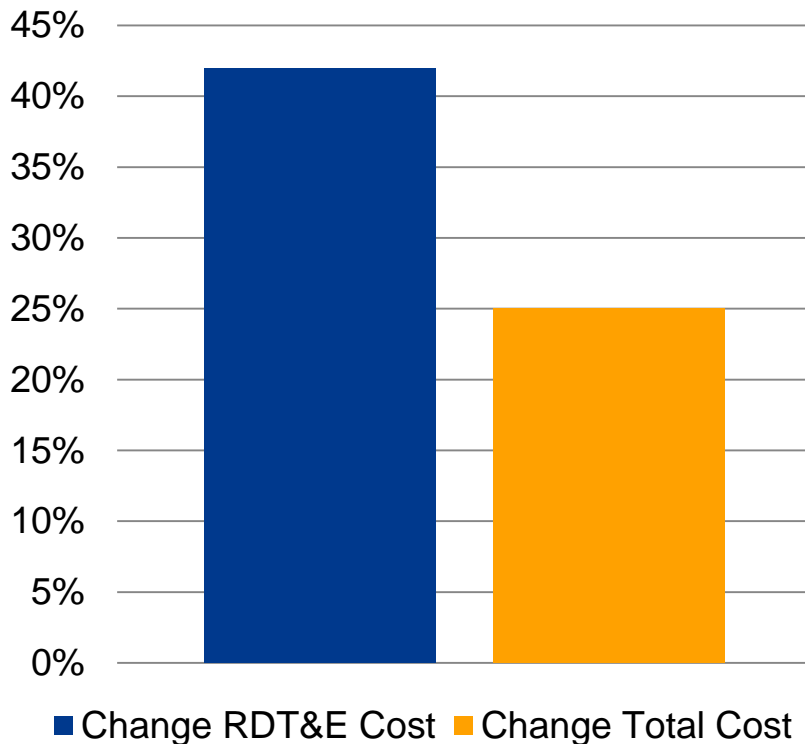
Presentation at the NDIA Program Management Systems Committee
August 15 2012

Josef Oehmen

- Introduction and Overview to the “Guide to Lean Enablers for Managing Engineering Programs”
- Example Best Practices
- Does It Work?
- Road Ahead

Management of Large-Scale Engineering Programs: The US Department of Defense Example

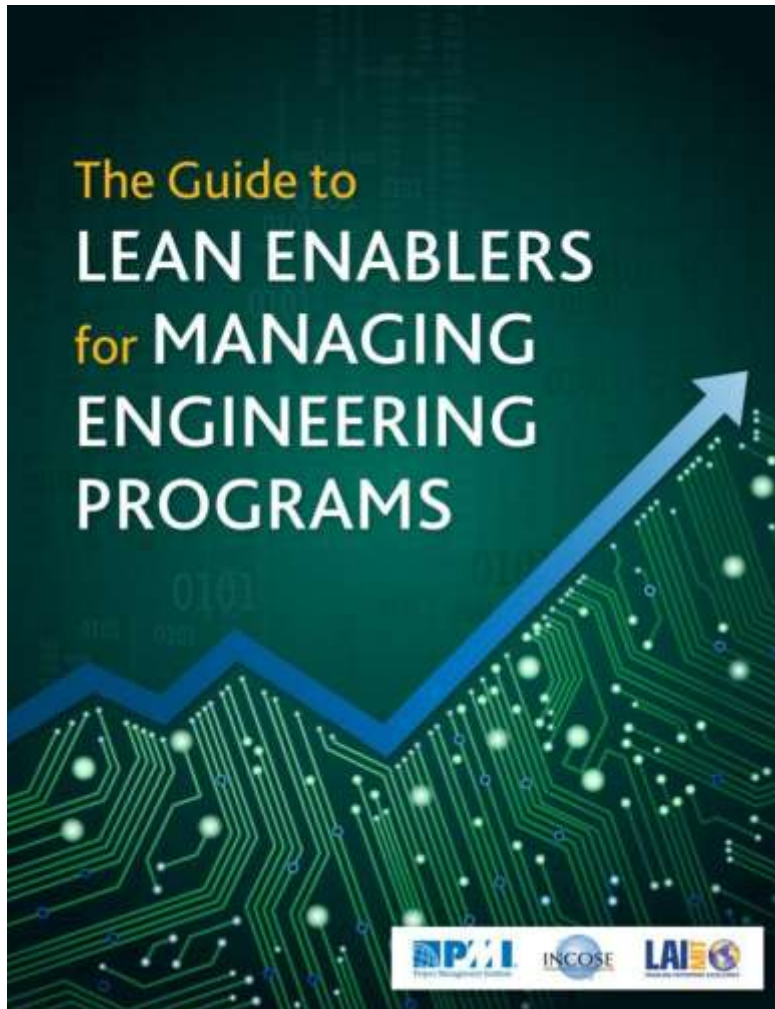
**US Department of Defense
Development Portfolio –
Change to initial estimate (2008)**



- Total cost growth (until 2010): **\$296 billion**
- Average schedule overrun: **22 months**
- Cost overrun 2011 alone due to program management challenges (RDT&E, production): **\$45 billion**
- Similar situation in other industries

Sources: GAO 06-368, Bloomberg, GAO 10-374T, GAO-12-400SP

Improvement opportunity: Better integrate Systems Engineering and Program Management through Lean Thinking



- Based on 15-month research project
- Identified 10 core engineering program challenges
- Describes 43 best practices in 6 areas
- Download e-book & sign up for mailing list at www.lean-program-management.org



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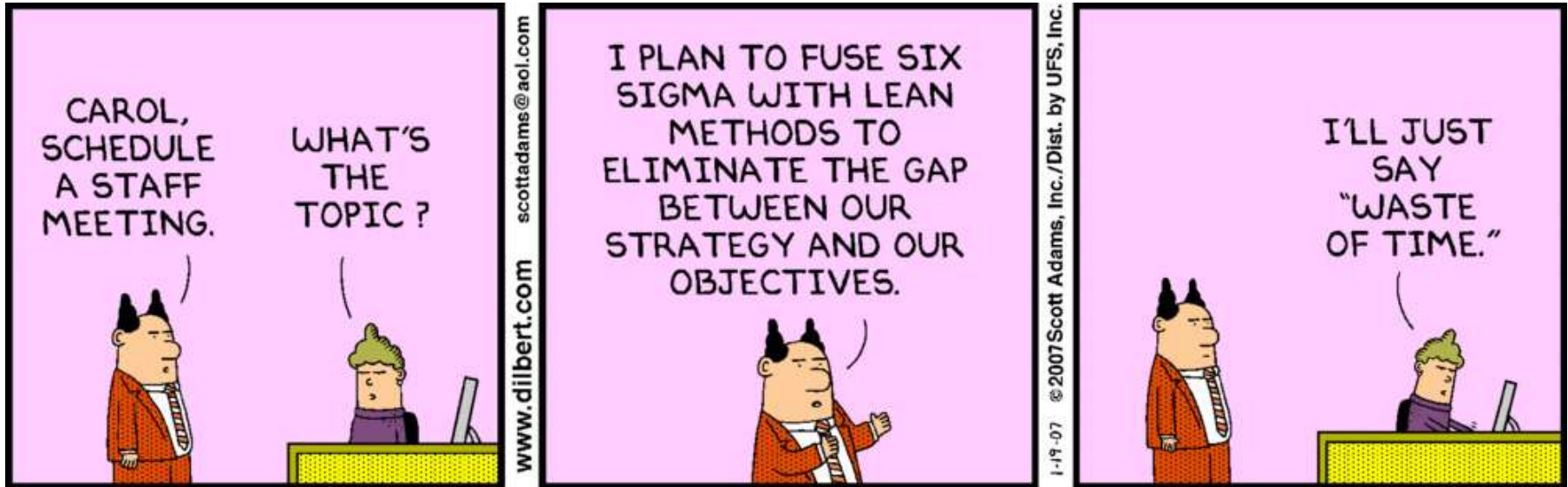
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University

MIT
Massachusetts
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Identified core challenges: What is a serious engineering program challenge in your organization? Hands up!

1. Reactive Program Execution
2. Lack of stability, clarity and completeness of requirements
3. Insufficient alignment and coordination of the extended enterprise
4. Value stream not optimized throughout the entire enterprise
5. Unclear roles, responsibilities and accountability
6. Insufficient team skills, unproductive behavior and culture
7. Insufficient Program Planning
8. Improper metrics, metric systems and KPIs
9. Lack of proactive management of program uncertainties and risks
10. Poor program acquisition and contracting practices

Lean? Wait a minute...

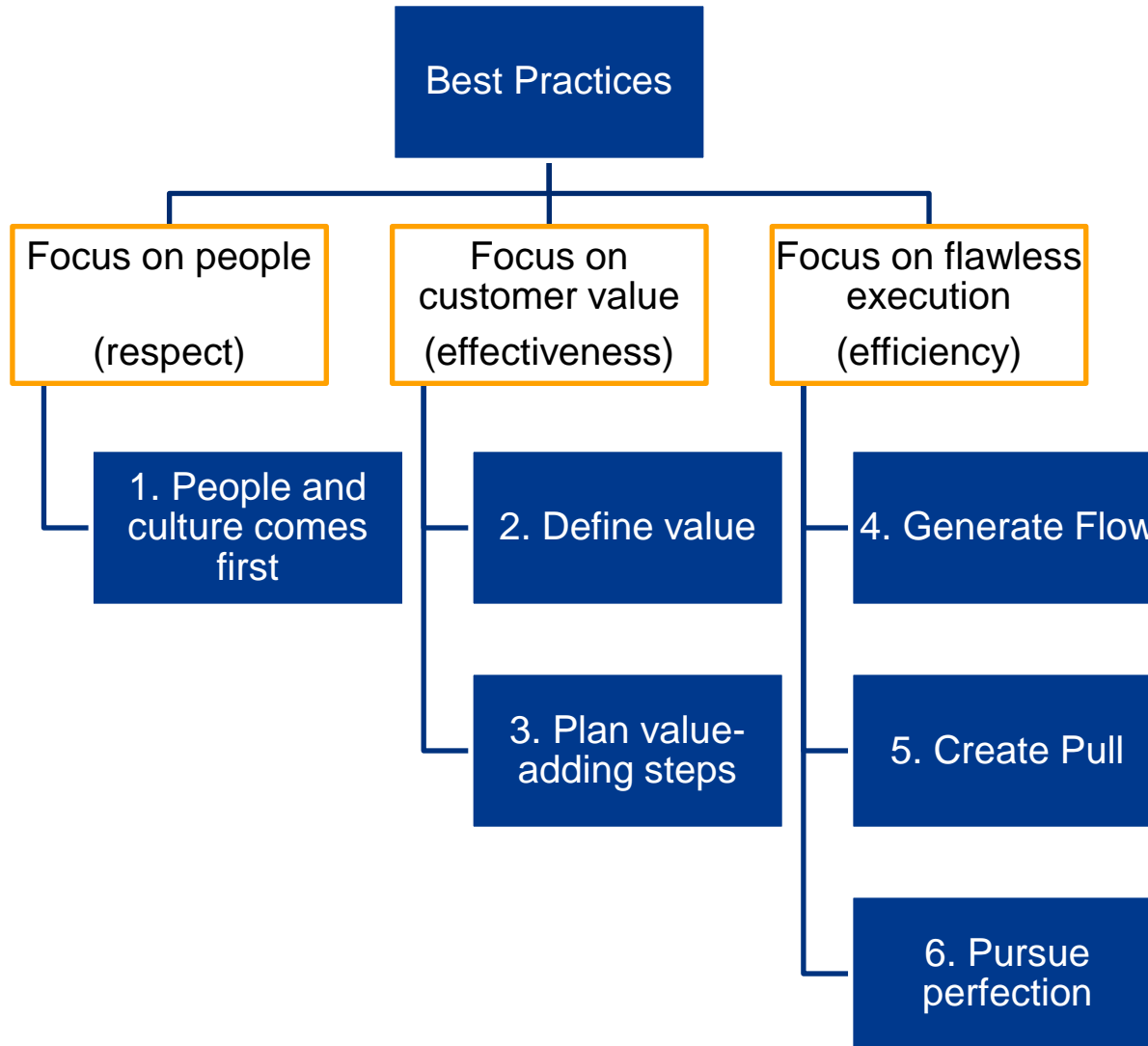


Source: dilbert.com

● Hands up:

- Experience with “Lean” in production
- Experience with “Lean” outside of production
- Positive contribution to organization through “Lean”
- “Lean” was waste of time

6 areas of identified best practices



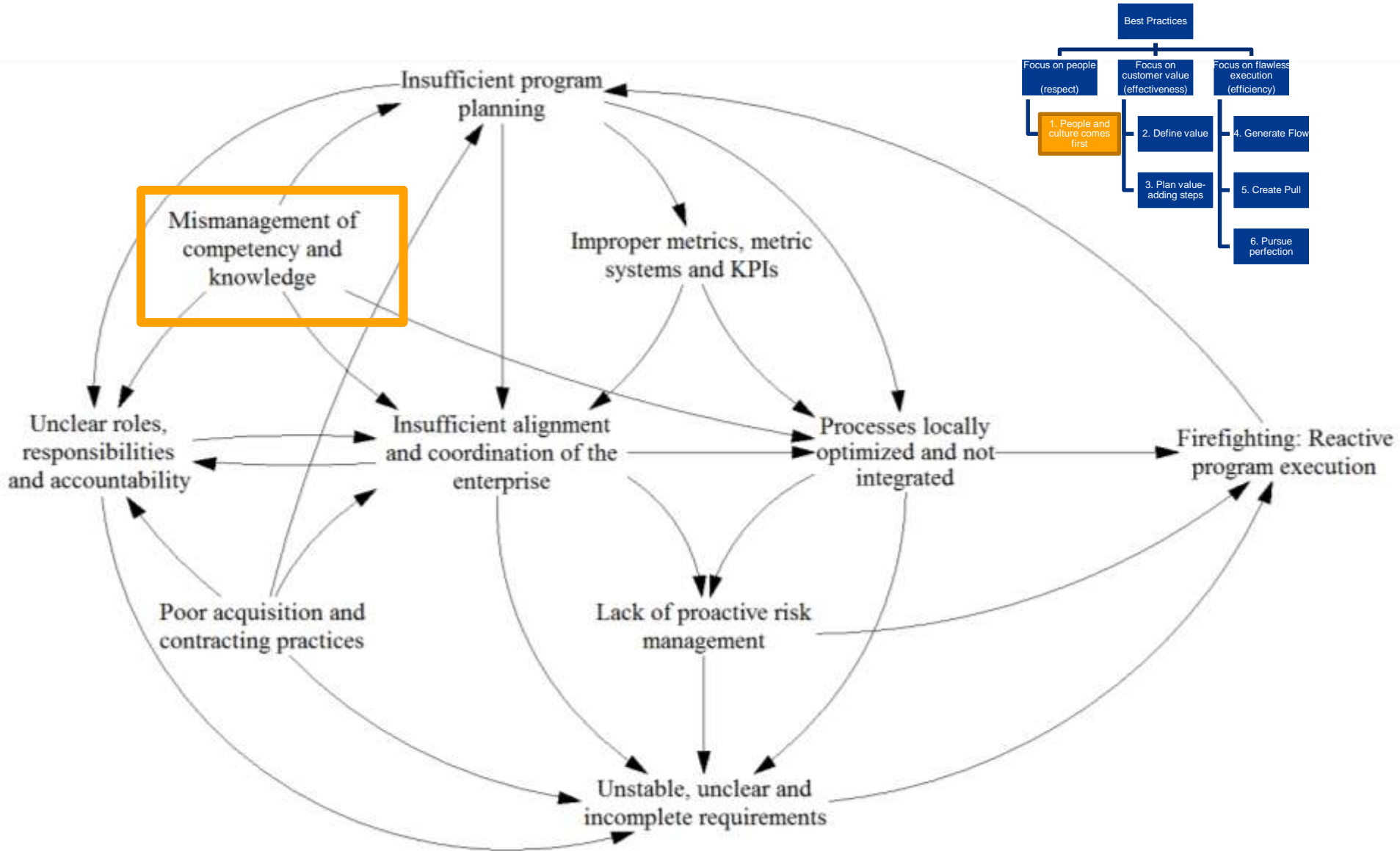
Why did we chose Lean Thinking?

Best Practice Area (Lean Principle)	Result
Base human relations on respect for people	Creates an energetic and positive environment by developing skills, behavior and culture
Define value to the program stakeholders	Builds the engineering program around benefits
Plan the value-adding stream of work activities during the product lifecycle, from the need to product delivery, until disposal, while eliminating waste	Focuses on cross-organizational and cross-functional integration
Organize the value stream as an uninterrupted flow of predictable and robust tasks, proceeding without rework or backflow	Establishes clear responsibilities, resilient interfaces, effective communication pathways
Organize the pull of the work-in-progress as needed and when needed by all receiving tasks	Simplifies information exchange
Make all imperfections visible and pursue perfection, i.e. the process of never ending improvement	Improves the engineering program (efficiency) and adapt to a changing environment (effectiveness)



EXAMPLES

Example 1: Programs fail or succeed primarily based on people, not processes or tools



What is the key to motivating knowledge workers?

- Money! Really?



Source: danpink.com

Watch Dan Pink at

<http://www.youtube.com/watch?v=u6XAPnuFjJc>
(or Google "Dan Pink RSA")

Example 1: Treat People as Your Most Important Asset (LE 1.x.x)

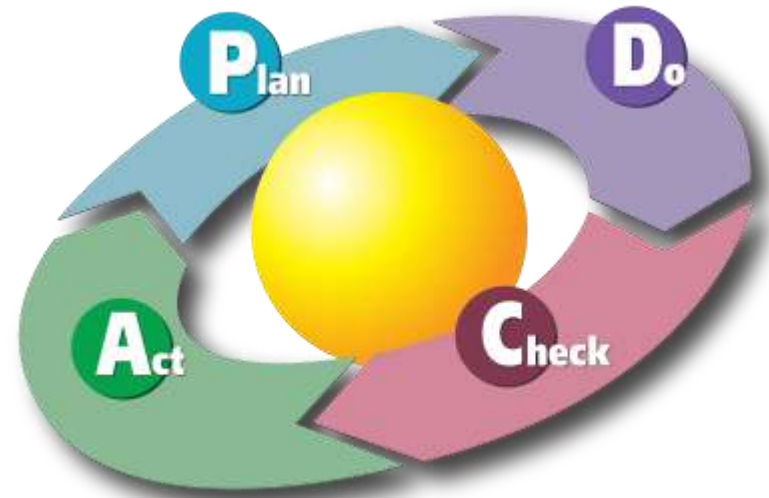
- 1.1.x Build a program culture based on respect for people
- 1.2.x Motivate by making the higher purpose of the program and program elements transparent
- 1.3.x Support an autonomous working style
- 1.4.x Expect and support people in their strive for professional excellence and promote their careers
- 1.5.x Promote the ability to rapidly learn and continuously improve
- 1.6.x Encourage personal networks and interactions



Source: danpink.com

Associated Lean Methods and Tools

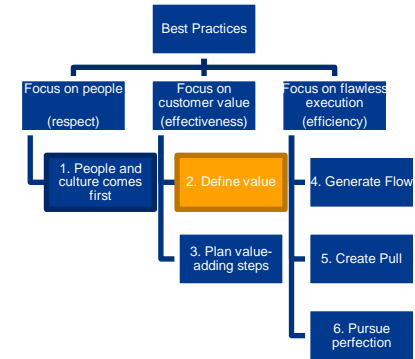
- **Mastery:**
 - Create Specialist Career Path to develop towering (technical) competence
 - Communities of Practice (internal and external)
 - Mentoring
 - Hire for attitude, train for skill
- **Autonomy:**
 - Kaizen: Bottom-up continuous improvement processes
 - Responsibility-based planning and control
- **Purpose:**
 - Create a shared vision that draws out the best in people (e.g. through value stream mapping)



Source: Wikipedia

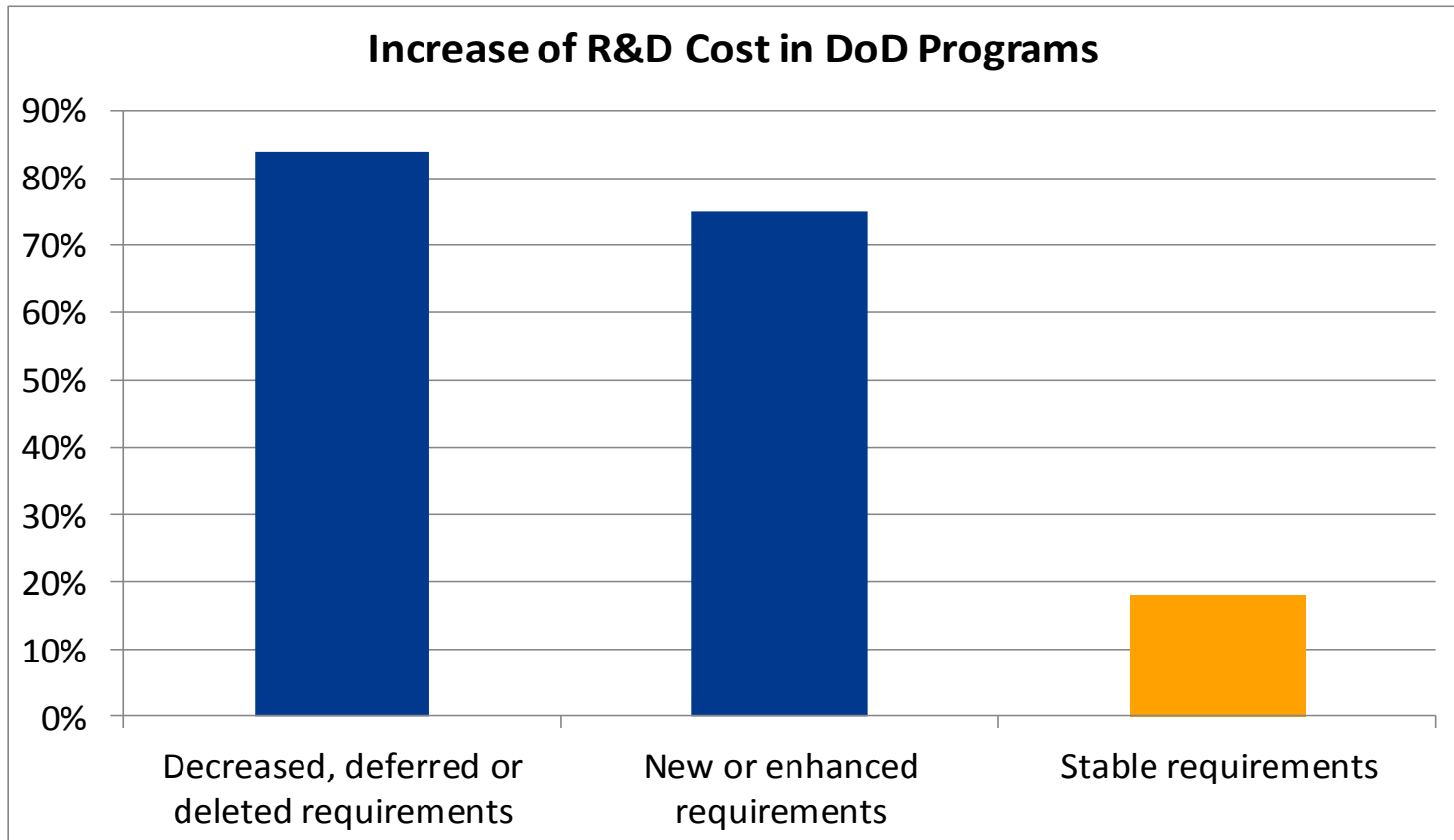
Example 2: Understand and Define Program Value (LE 2.x.x)

- Define value as the outcome of an activity that satisfies at least three conditions (LE 2.1.1):
 - External customer stakeholders are willing to pay for value.
 - Transforms information or material or reduces uncertainty.
 - Provides specified program benefits right the first time.
- Actively promote the maturation of stakeholder requirements, e.g., by providing detailed trade-off studies, feasibility studies, and virtual prototypes (LE 2.5.6)
- Fail early and fail often through rapid learning techniques (e.g., prototyping, tests, simulations, digital models, or spiral development). (LE 2.5.9)
- Up-front in the program, dedicate enough time and resources to understand what the key requirements and intended program benefits really are. (LE 3.5.2)



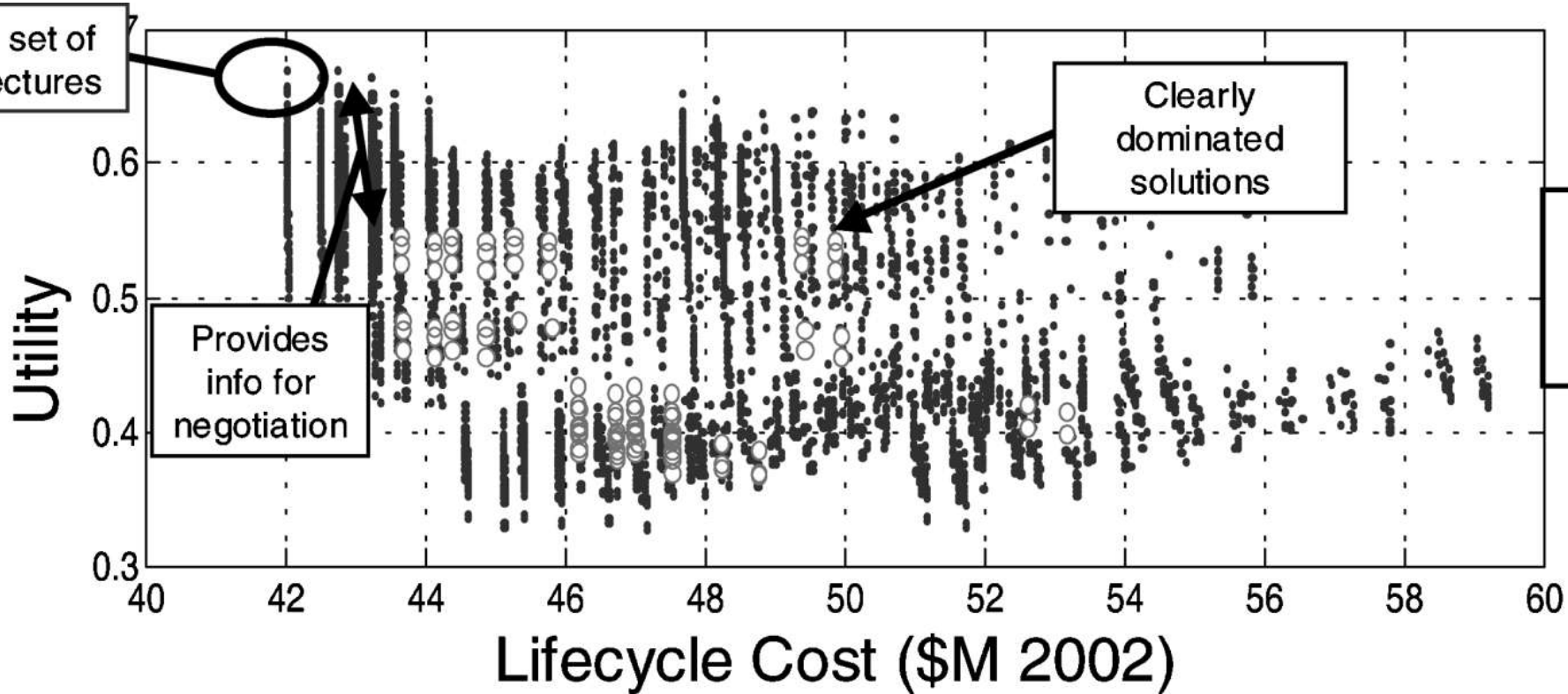
Addresses lack of stability, clarity and completeness of requirements

- How bad are unstable requirements?



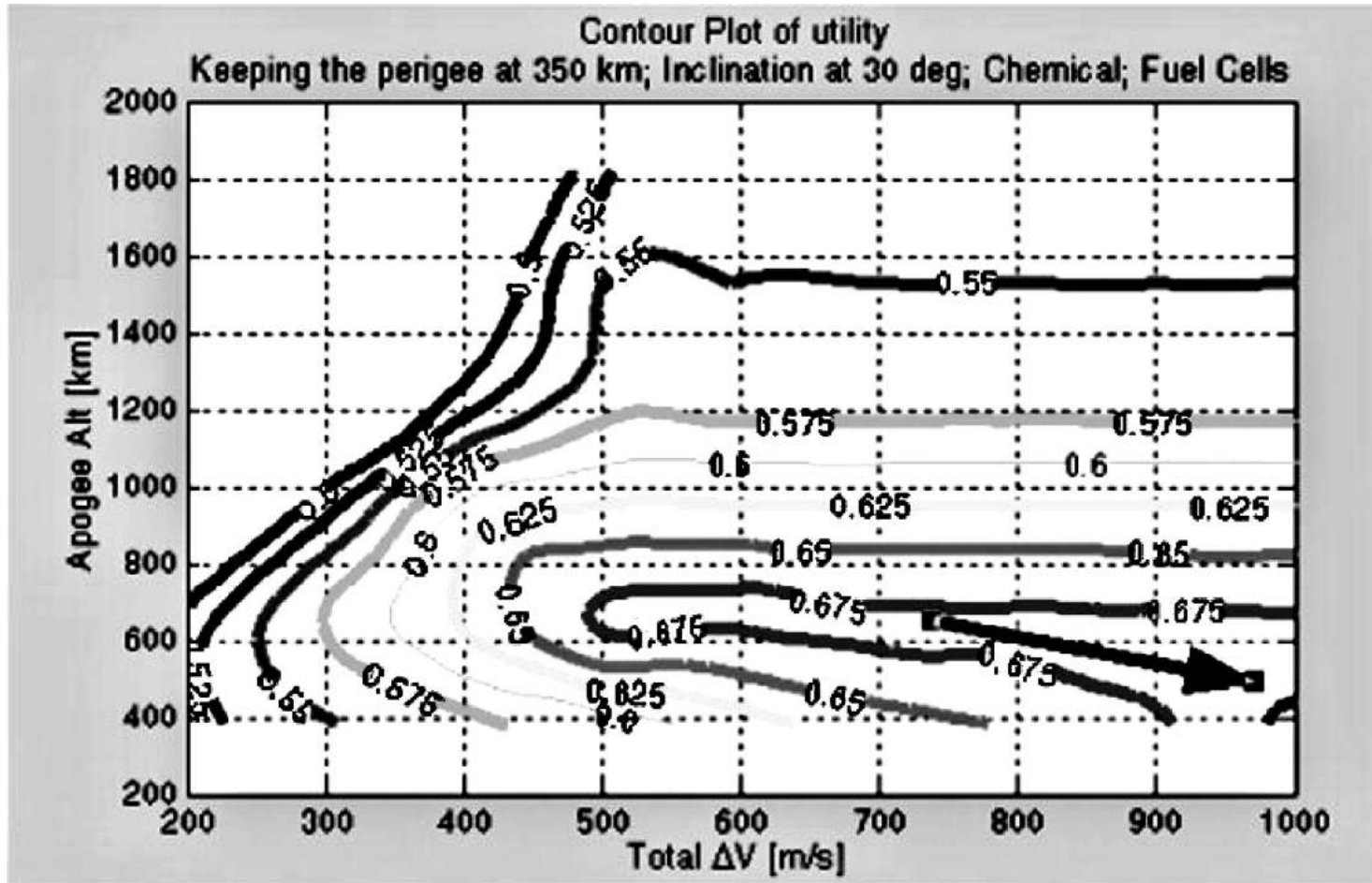
Source: GAO-11-233SP

Trade Space Exploration: Helping your customer figure out what they want



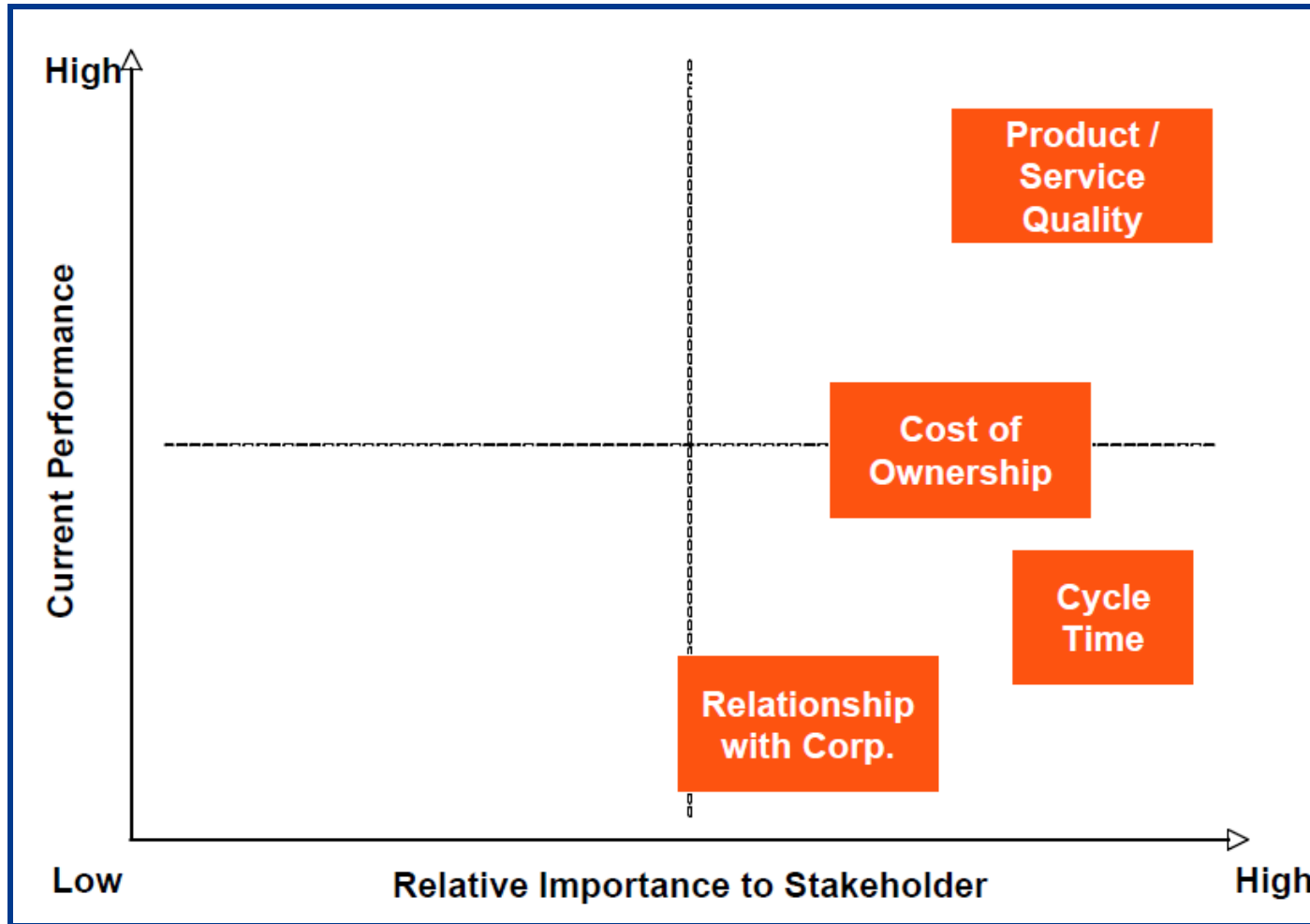
Source: Ross et al 2004

Trade Space Exploration: Helping your customer figure out what they want



Source: Ross et al 2004

Prioritizing value and benefits: Stakeholder Value Delivery Assessment

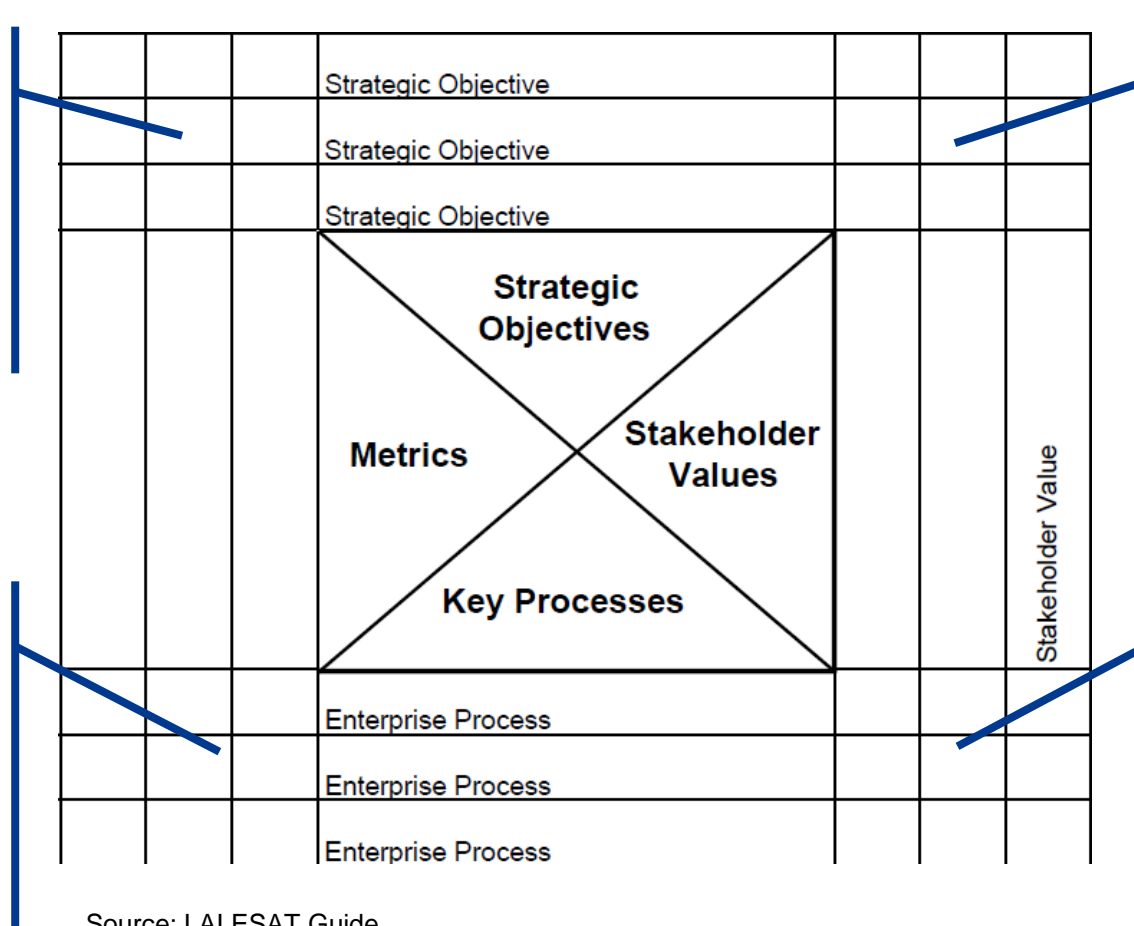


Source: LAI ESAT Guide

Aligning Value and Program: X-Matrix

1. Is this strategic objective measured by this metric?

2. Does this metric measure performance of this process?

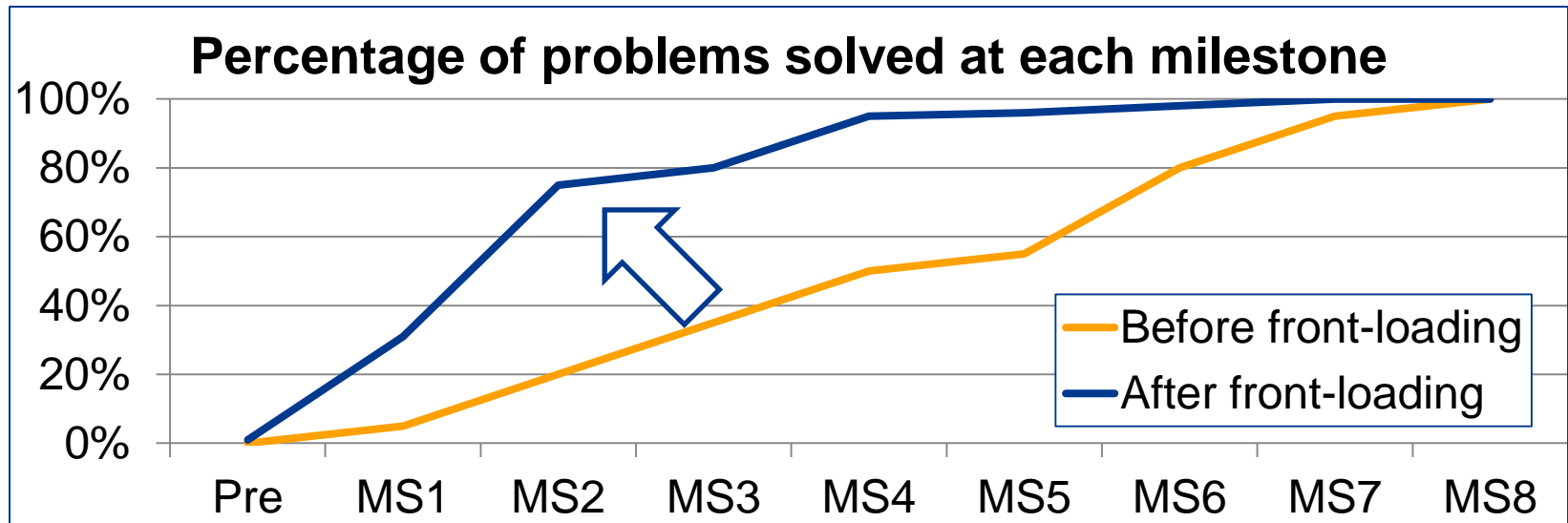


4: Is this stakeholder value represented by this strategic objective?

3. Does this process contribute to delivering this stakeholder value?

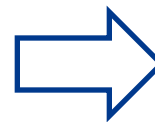
Source: LAI ESAT Guide

Front-loading the engineering programs at Toyota: A 20 year journey



Source: Thomke & Fujimoto 2000

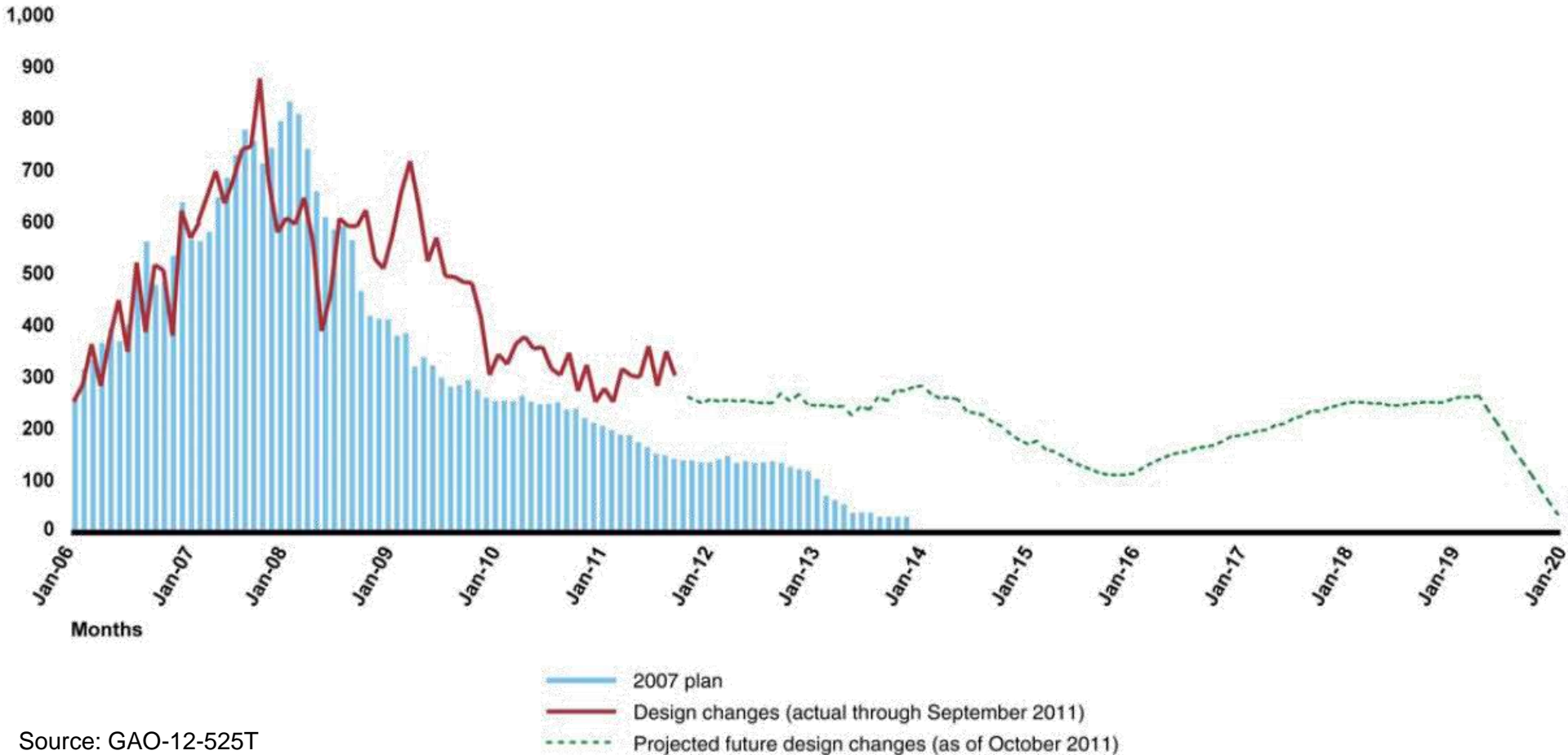
- Project-to-project knowledge transfer
- Rapid problem solving
 - Simulation
 - Computer-Aided Engineering
 - (cheap) Rapid Prototyping
 - Concurrent engineering
- Higher resource expenditure at front end



- Stabilizes requirements
- Eliminated prototypes
- Avoided costly rework
- Reduced lead time
- Increased innovation

Figure 4: JSF Design Changes Over Time

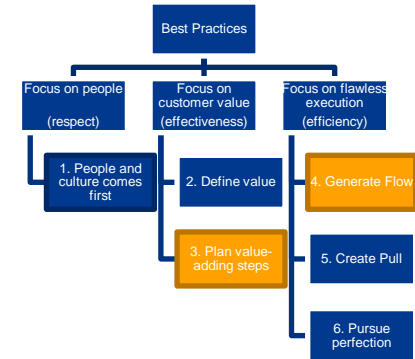
Number of design changes



Source: GAO-12-525T

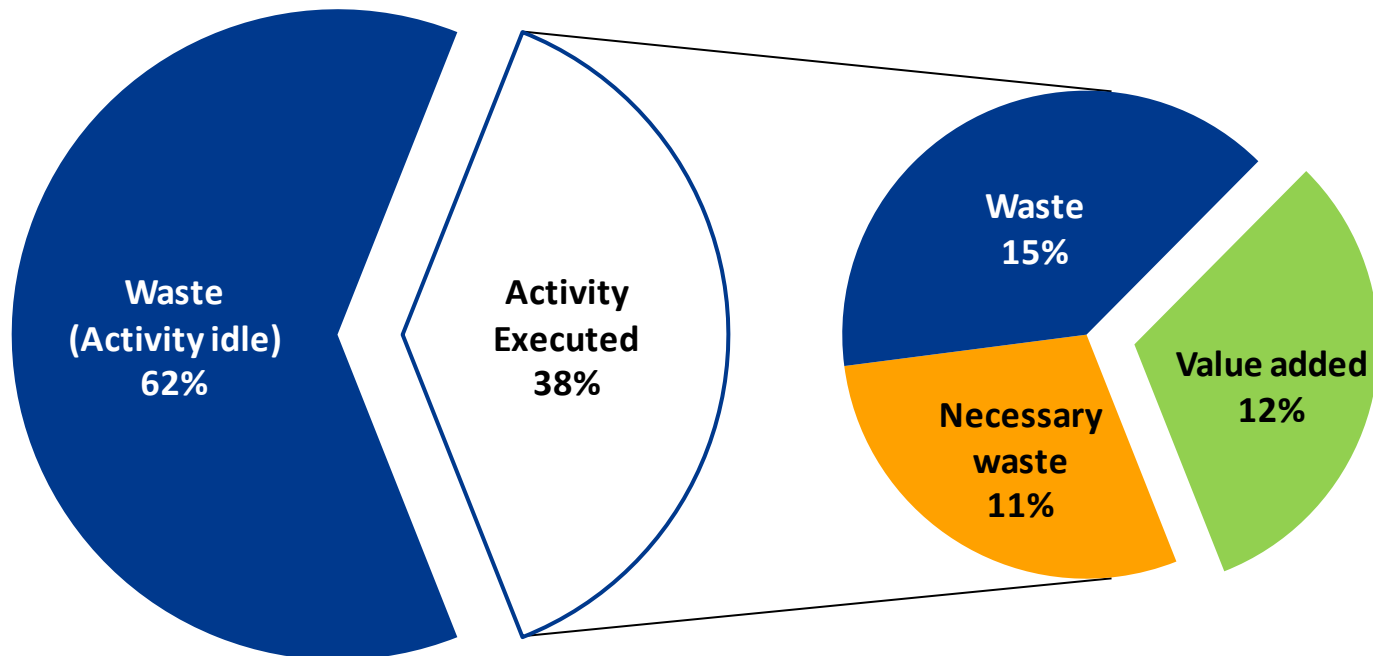
Example 3: Optimize the value stream (LE 3.x.x) and create flow (LE 4.x.x)

- Use formal value stream mapping methods to identify and eliminate management and engineering waste, and to tailor and scale tasks. (LE 3.1.4)
- Use Lean tools to promote the flow of information and minimize handoffs. Implement small batch sizes of information, low information in inventory, low number of concurrent tasks per employee, small takt times, wide-communication bandwidth, standardization, work cells, and training. (LE 4.1.19)



Addresses challenge of value stream not being optimized throughout the entire enterprise

Time share of different types of activities in Engineering Programs

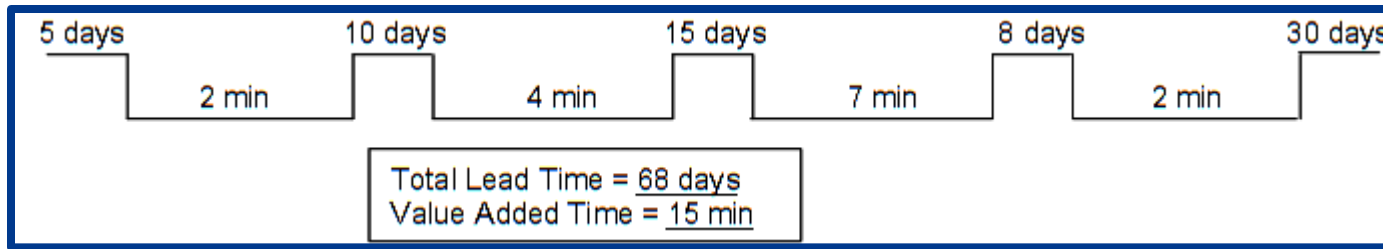


Source: McManus, 2005, Oppenheim, 2004

Waste in Engineering Programs - Examples

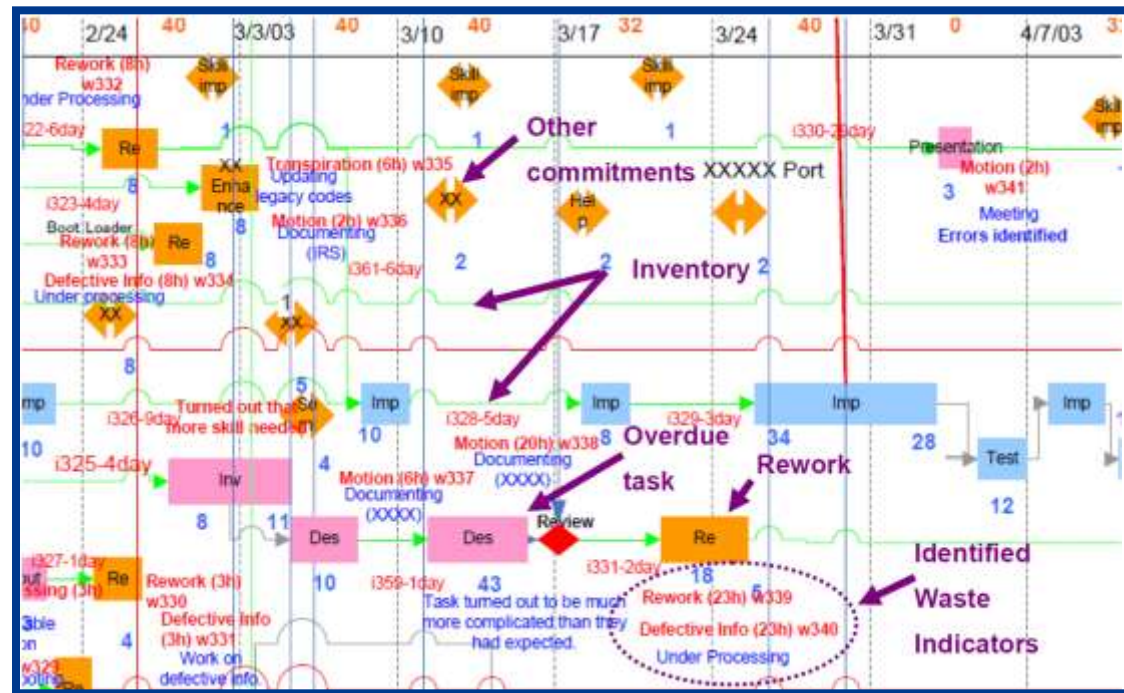
Seven Wastes	Engineering Program Examples
Waiting	<ul style="list-style-type: none"> • Waiting for information or decisions • Information or decisions waiting for people to act • Large queues throughout the review cycle • Long approval sequences • Unnecessary serial effort
Over-Processing of Information	<ul style="list-style-type: none"> • Refinements beyond what is needed • Point design used too early, causing massive iterations • Uncontrolled iterations (too many tasks iterated, excessive complexity) • Lack of standardization • Data conversions
Inventory of Information	<ul style="list-style-type: none"> • Keeping more information than needed • Excessive time intervals between reviews • Poor configuration management and complicated retrieval • Poor 5 S's (sorting, straightening, systematic cleaning, standardizing, and sustaining) in office or databases
Rework, Defects	<ul style="list-style-type: none"> • The killer “re’s”: Rework, Rewrite, Redo, Re-program, Retest... • Unstable requirements • Uncoordinated complex task taking so much time to execute that it is obsolete when finished and has to be redone • Incomplete, ambiguous, or inaccurate information • Inspection to catch defects
...	

Example Value Stream Maps: All shapes and sizes



Source: Wikipedia

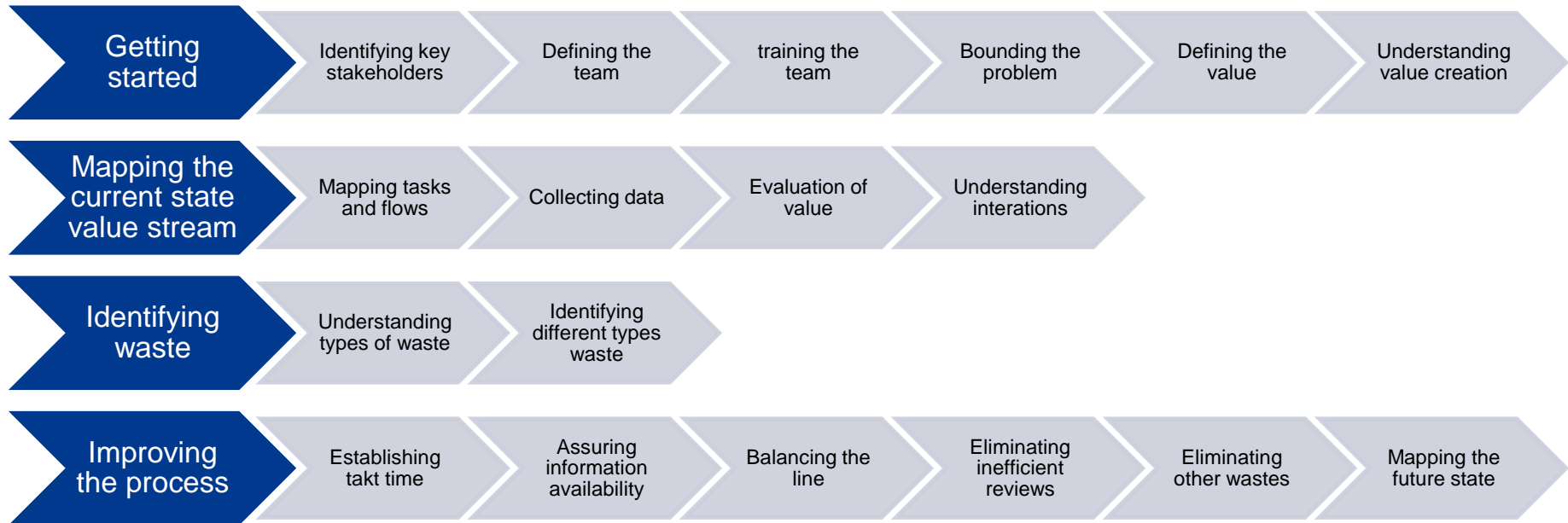
**1 type of waste,
one value stream**



**7 types of waste,
three coupled value
streams**

Source: Kato 2005

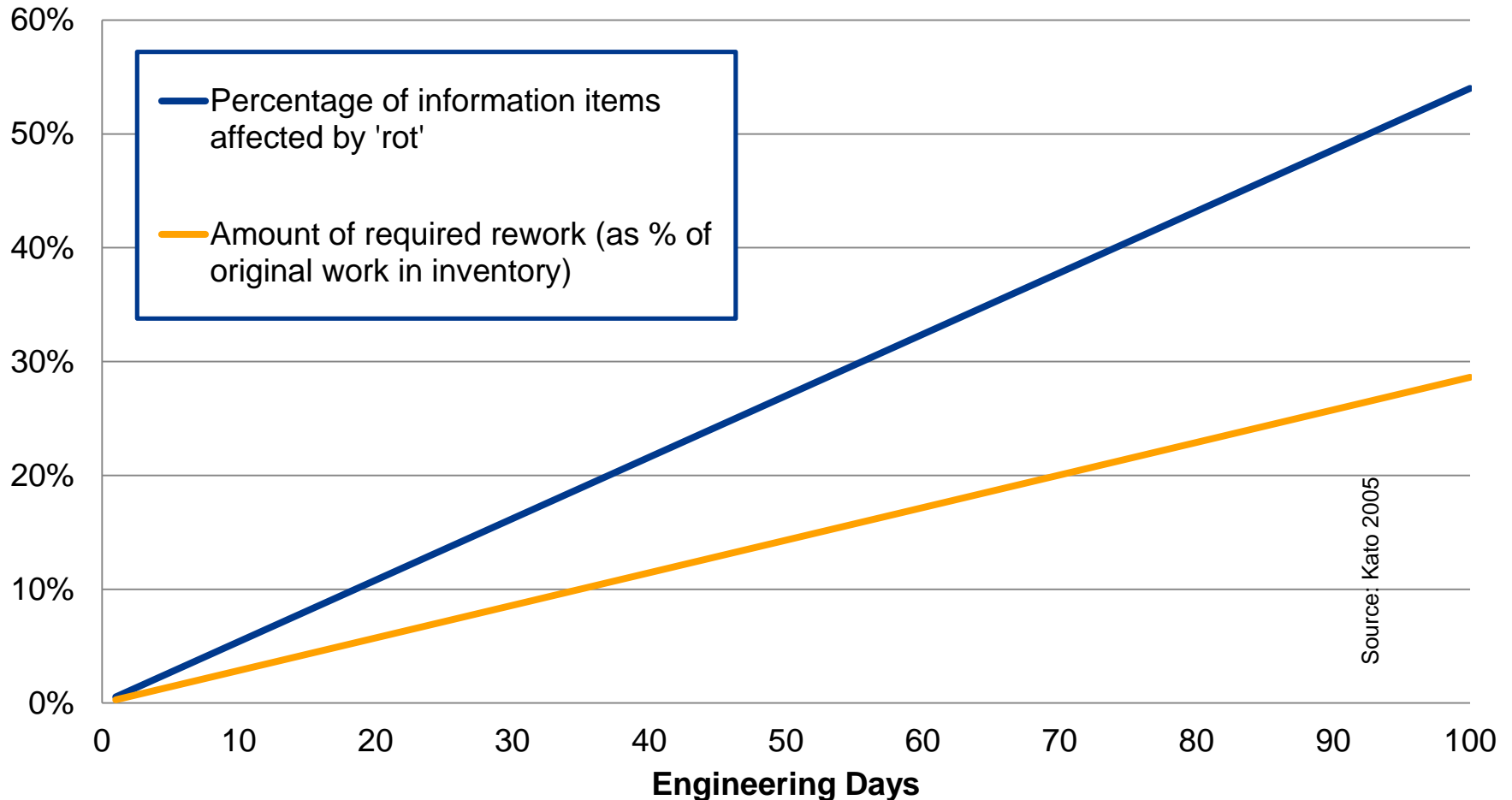
Engineering Value Stream Mapping Process



Source: McManus, 2005

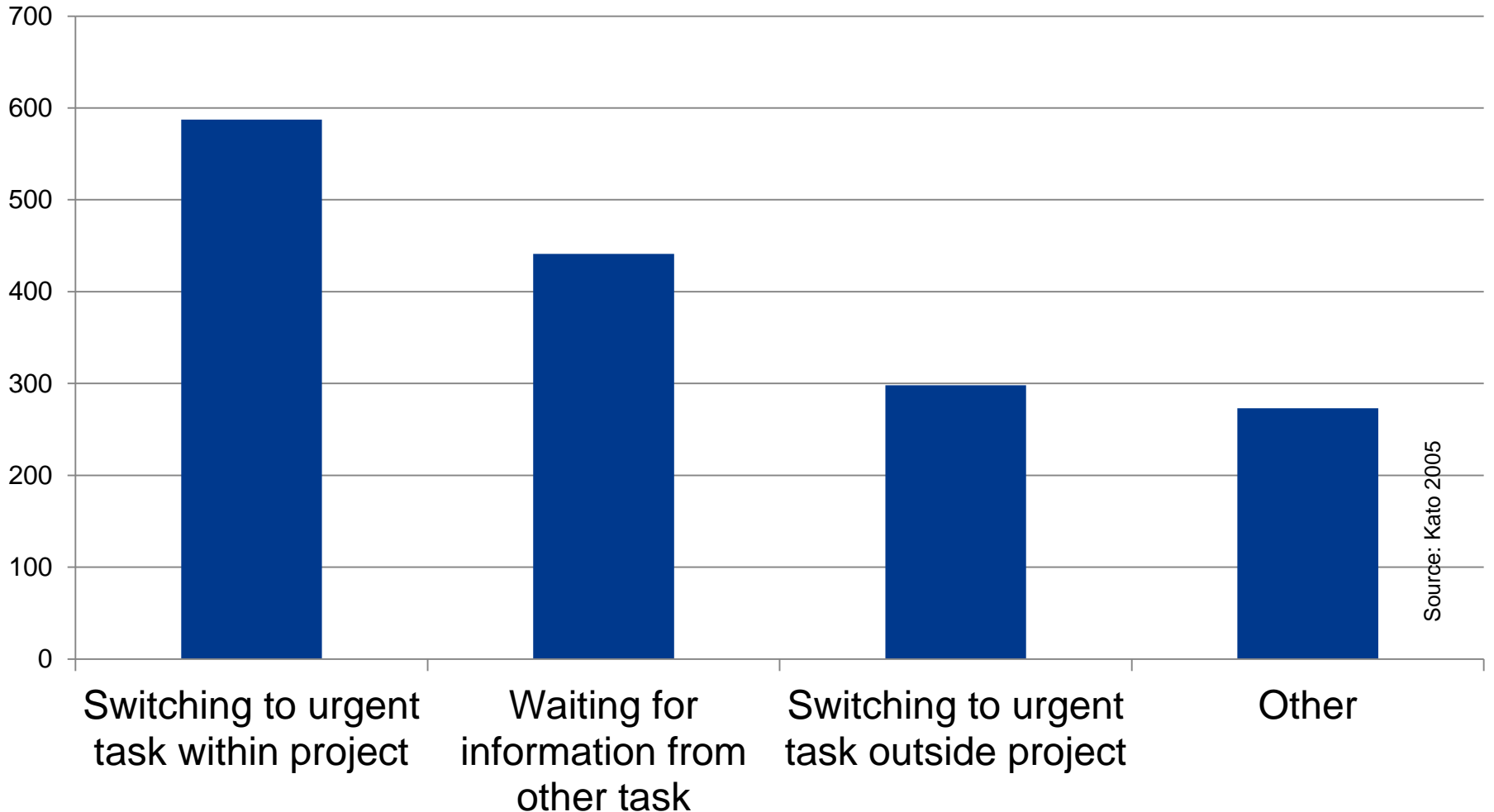
Why “Flow” is key: Information rots!

Rot and rework of information in inventory



How information inventory is created: Task switching

Average Information Inventory Time (engineering days) by Root Cause



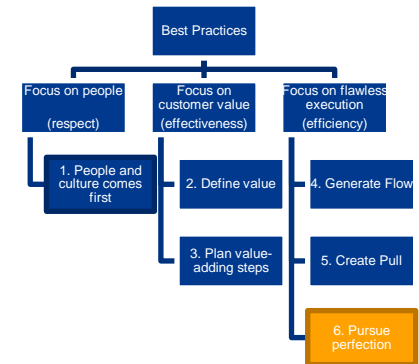
Source: Kato 2005

Improving Flow and Reducing Work in Progress through simple visual management (and prioritization)

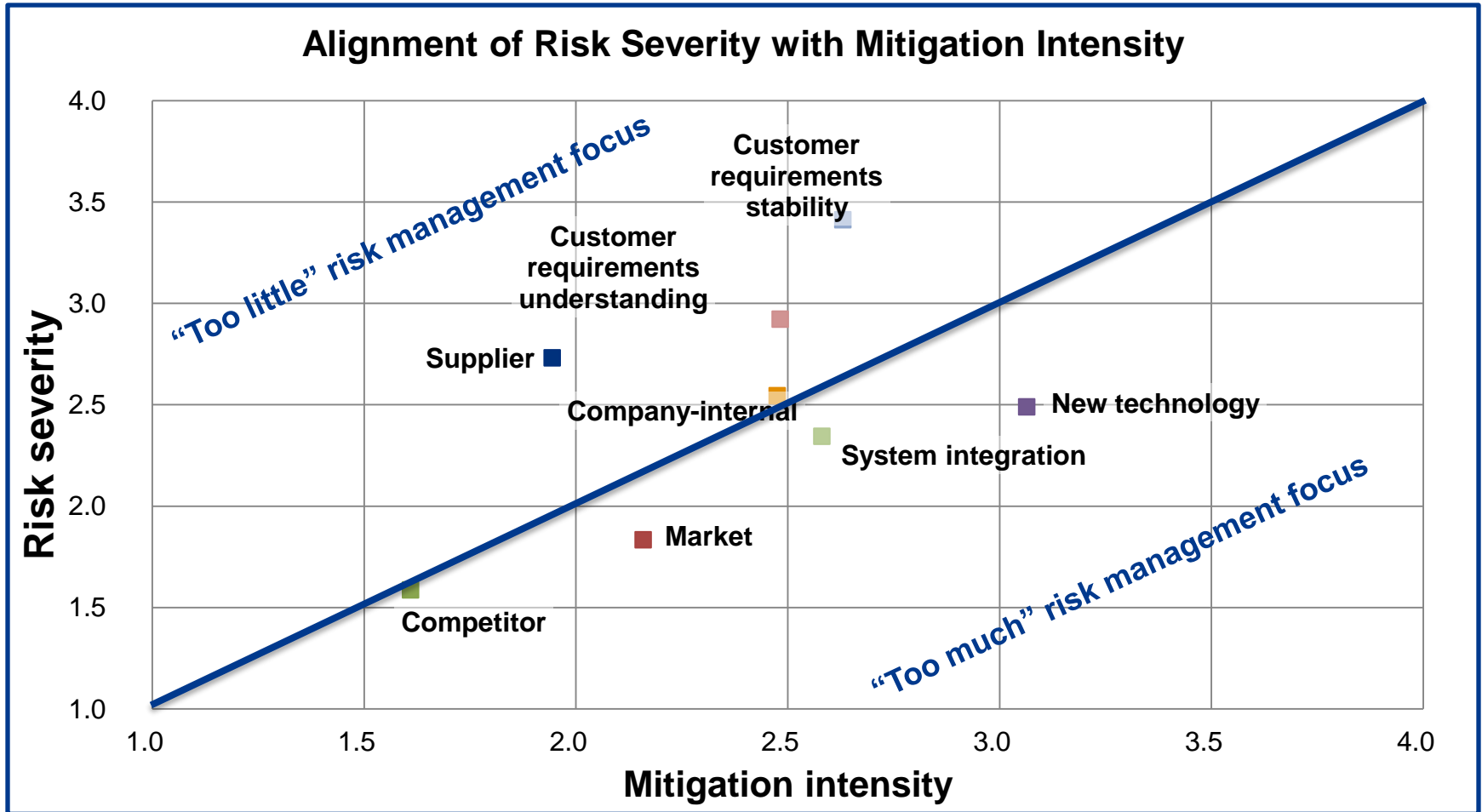
- Average from 972 cases at Boeing:
 - Reduction of work in progress: 69%
 - Improvement of quality (reduction of defects): 3.2x
 - Improvement of throughput (reduction of lead time): 3.4x
 - Time to implement method: 4 weeks

Example 4: Pursue program perfection (LE 6.x)

- Proactively manage uncertainty and risk to maximize program benefits (LE 6.6)
- Focus on achieving the program benefits when selecting, customizing, and implementing program management standards, guidelines, and maturity models. (LE 6.1.2)
- Do not implement any standard purely for achieving any sort of mandated program certification. (LE 6.1.4)



Risks and mitigation actions often misaligned



Risk Management Best Practices



Results-focused requirements

1. Focus risk management on creating and protecting value
2. Create transparency regarding program risks
3. **Support all critical decisions with risk management results**
4. Minimize risks the program is exposed to
5. Maximize resilience of program towards risks

Process-focused requirements

6. Develop risk management skills and resources
7. Tailor risk management to and integrate it with program management
8. Contribute to continuous improvement of your organization
9. **Monitor and review your risks, risk mitigation actions, and risk management process**

The Clash of Improvement Civilizations: Who is right?

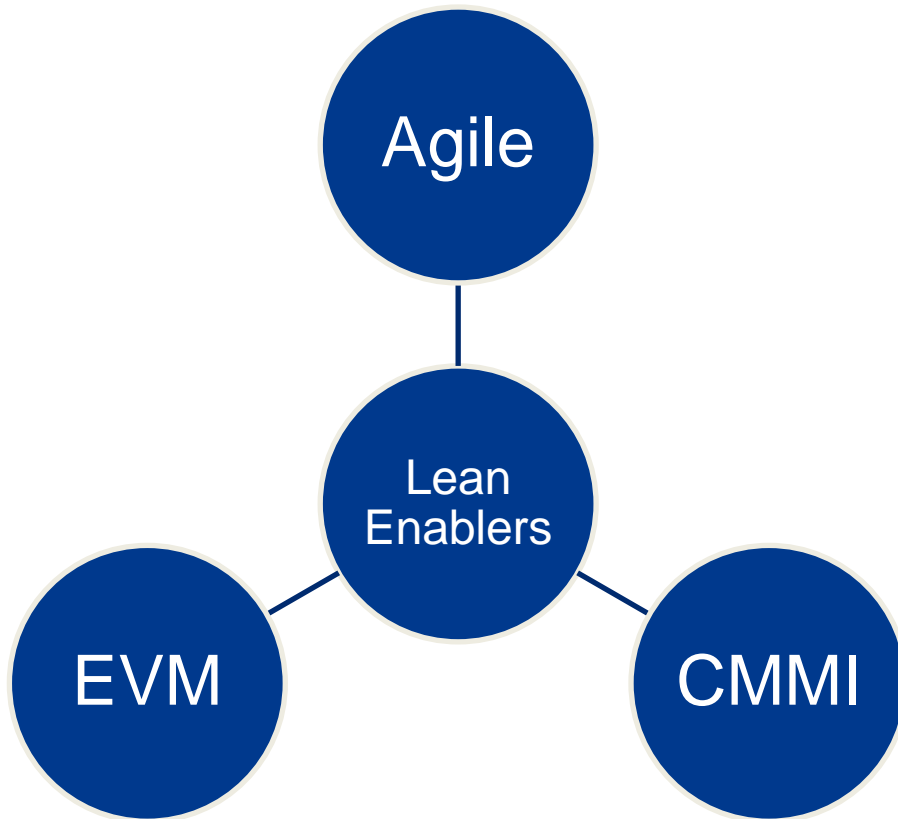
- Lean?
- Agile?
- CMMI?
- EVM?
- TQM?
- Six Sigma?
- OPM3?
- P3M3?
- ...

- The customer is always right!

1. Get your people on board.
2. Identify your strategic objectives, break them down to the operating level and understand what needs to change in **your** program.
3. Drive systemic and cross-functional change top-down through dedicated projects.
4. Enable bottom-up continuous improvement.

Lean Enablers and the Clash of Improvement Civilizations

Discussion in the “Guide”

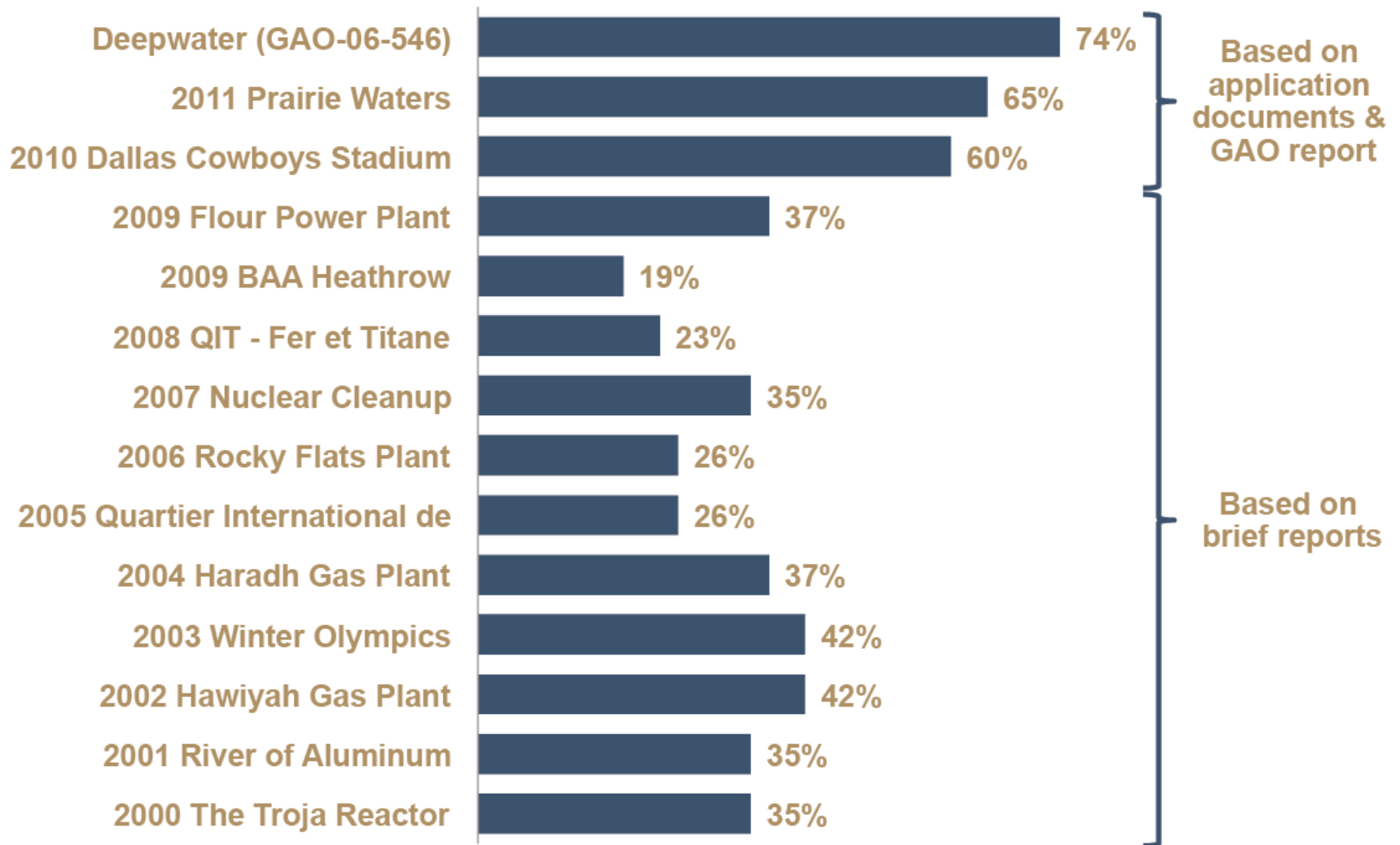


Lean Enablers supporting EVM

- 1.x: People – Creating a vibrant program culture
- 2.x and 3.x: Value and value stream – Focusing the program and WBS, integrating suppliers and customers, using effective metrics to drive program
- 4.x: Flow – Defining and clarifying responsibility, authority and accountability, minimizing hand-offs
- 6.x: Pursue perfection – Doing EVM “the right way” (i.e. not to tick a box)

DOES IT WORK?

Application of Lean Enablers in “Best Practice Programs”– The more detailed the reports, the more Enablers we found



Most popular vs rarely used enablers

Almost always found

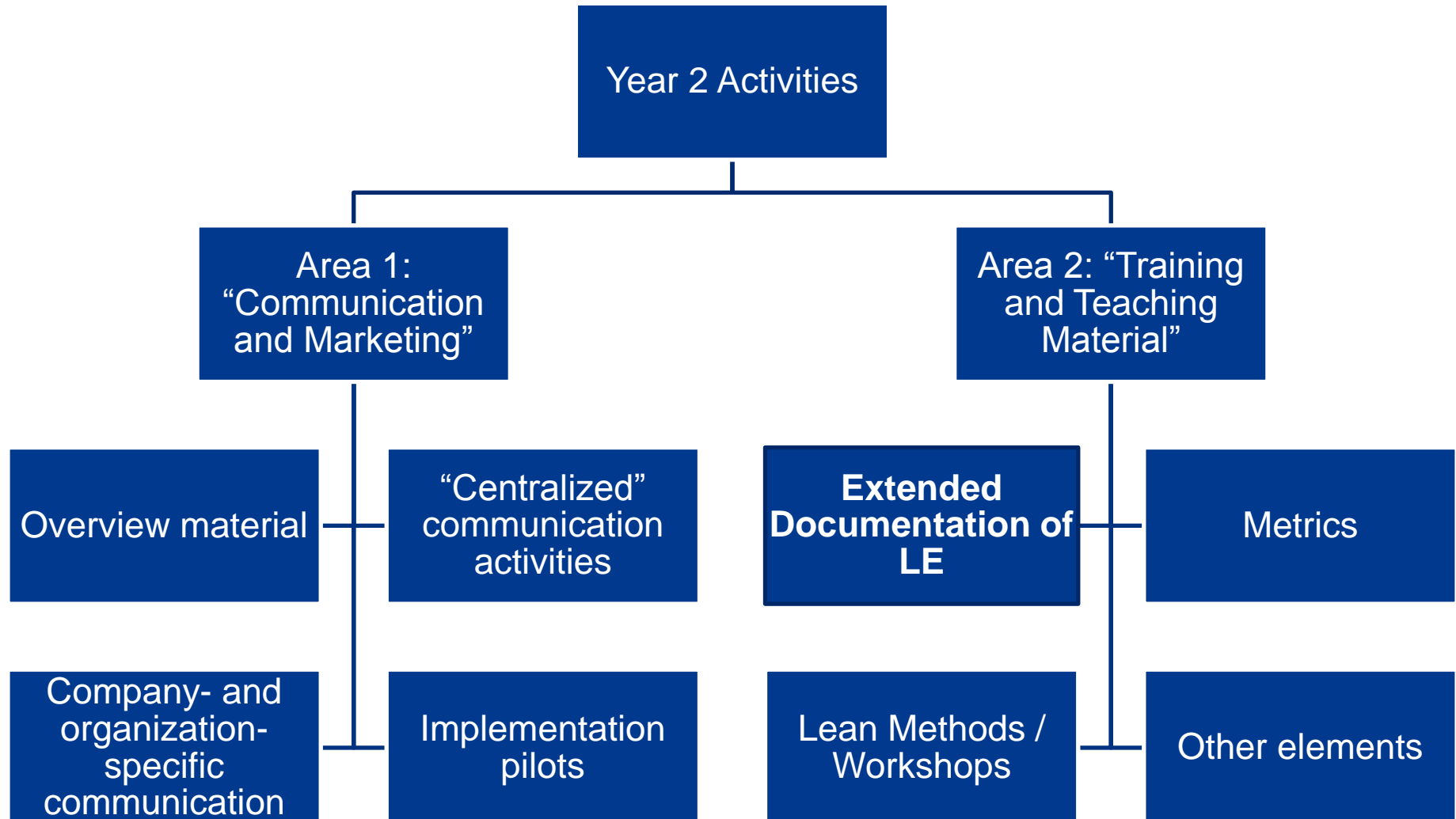
- Build a program culture based on respect for people
- For every program, use a program manager role to lead and integrate program from start to finish
- Frequently engage the stakeholders throughout the program lifecycle
- Develop a Communications Plan

Rarely found

- Pull tasks and outputs based on need, and reject others as waste
- Pursue Lean for the long term
- Use probabilistic estimates in program planning

THE ROAD AHEAD

Overview of Year 2 Activities – Working Draft



Overview of Year 2-4





- Steer and fund the MIT research through the LAI consortium
- Join the mailing list – one email and presentation per month.
- Become a subject matter expert – Monday, 1-2pm EDT